

JÄTEVEDEN KÄSITTELYTEKNIKOIDEN PROFESSUURI

Palaveri 2 10.9.2019




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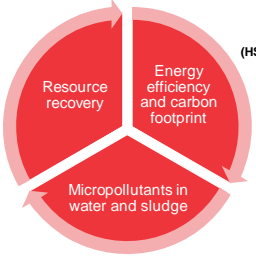
Asialista

- Aallon tutkimus – uusia tuloksia ja alkavia hankkeita
- Aallon opetus – nykyiset kurssit ja tarpeet
- Uuden professuurin viestintä
- Kakolanmäen puhdistamo ja ajankohtaisia hankkeita siellä
- Lounas ja puhdistamovierailu



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Research focus areas




NPHarvest and P recovery, water reuse
(Water utilities, SYKE, Northwestern University, Helsingborg)

Organic micropollutants and antibiotic resistance
(Water utilities, Cadiz, HY, Gdansk, Harbin)

GHG and N2O –project
(HSY, Irvine California, Gdansk, Irstea, Dynamita)

Microbial communities in low temperature
(HSY, DTU, Granada)



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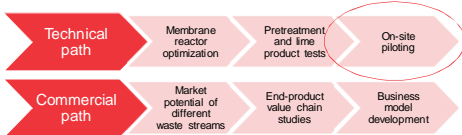

NPHarvest – Innovative nitrogen and phosphorus recovery process



J. Luukkainen, Team: D. Se, (ECH) A. Mikola, M. Vaisala, I. Korhola

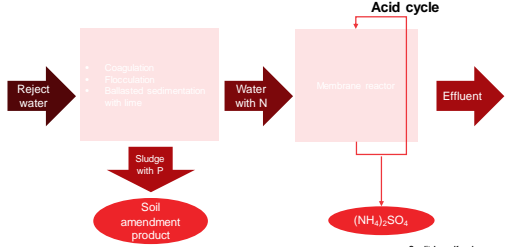
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Our approach to nutrient recovery





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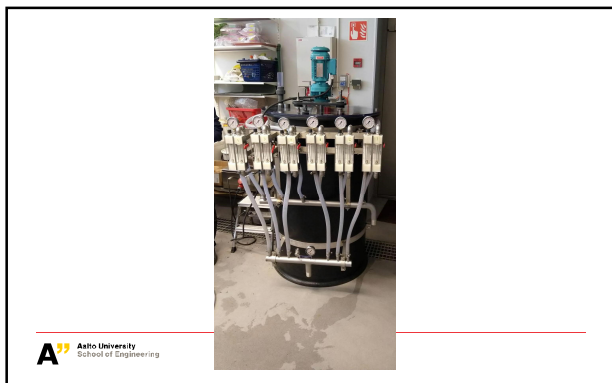
NPHarvest Pilot



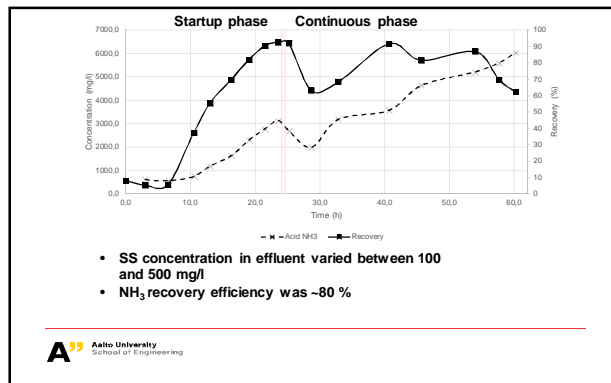
Credit: Irene Konola



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- SS concentration in effluent varied between 100 and 500 mg/l
- NH₃ recovery efficiency was ~80 %

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End product quality

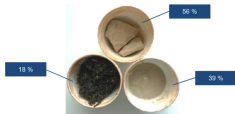
Nitrogen

- End product is pure ammonium sulphate
- Ready product!



Phosphorus


- P-rich sludge was hygienized with lime and dewatered
- Quality analysis showed that overall quality is acceptable



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Growth tests

- Both products were used for the tests
- Growth enhancing effect is visible



- Further process optimization is needed to increase the impact and value of the products

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Utilization of chemically precipitated phosphorus

- Early phase dissertation
- Phosphorus is not recycling efficiently
 - hygienic concerns, imago problems, phosphate solubility controversy
- Aim is to enhance the recyclable P utilization from chemical precipitation systems (wastewater treatment)
- Currently working on review article on the topic
- Lab tests for recovery using lignin and biochar are starting this month

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See you in IWA-NRR 2020!
 IWA Nutrient removal and recovery conference
 8 – 12 June 2020 | Helsinki – Espoo, Finland | iwa-nrr.org



Submission deadline extended to 15.10.2019!



Thank you for your interest!
 More information:
www.aalto.fi/en/npharvest/
juho.uzkurtkaljunen@aalto.fi

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Innovative contactor design

- Robust design to tolerate suspended solids
 - Reject water treatment
- Low energy consumption

permeate collector tube
retentate
permeate
retentate
retentate
retentate
feed
permeate
feed
feed layer
feed spacer
membrane
permeate spacer
membrane
Conventional membrane contactor

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6 x Membrane Block
Diameter inner 200 mm
Contains 1800 Zeus 4PFFE
15 mm

Water Reactor
Outer Case PVC-U Clear 18 - 20 mm
Diameter in 100 mm, inside height 1800mm
Water capacity with blocks 320 litres
Water capacity without blocks 550 litres

Hydraulic mixer
Diameter 200 mm

1" thread

Cap over the
200mm pipe
PVC Glue

Temporary membrane
support in assembly
phase: 40 mm
PVP + silicone etc
PVC-U CLEAR

Open collect socket for
membrane acid side

Glue

PVC-U Clear Pipe
D 200 mm in 1000 mm
Drilled holes for feed
water cross-flow

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N₂O project timeline in Viikinmäki WWTP

2010 2012 2013 2014 2015 2016 2017 2018 2019

Local measurements in a hood including secondary clarifier

On-line emission measurement started on the exhaust of pipe

Local measurements from the zone DN filters

N₂O modelling of the biological process

Comprehensive microbial processes studies

Data analysis of the long-term data and simulation studies

Studies and development of the sampling mode

Unisense Environment (2016)

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Spring & Summer 2019 Master thesis by Shanna Myers:

Depth Profile

Materials

- Rutner sampler device
- Unisense N₂O probe (Clark-type microsensor)
- pH probe

Methods

- Test performed twice: 2 April and 1 July 2019
- N₂O probe and Rutner lowered to set distance
 - 2 April: 3 & 5m, successive measurements
 - 1 July: 1, 3, & 5m, concurrent duplicate measurements
- Compared values from Unisense Environment display, online data

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Gas Transfer

Materials

- Floating hood and/or Alphameter connected to:
 - Gasmet FT-IR analyser
 - AMI oxygen analyser
 - Exttech hot wire thermos-anemometer
- Unisense and DO probes for dissolved N₂O, O₂

Methods

- Line 5: 7.-13.5.2019 ; Line 9: 13.-20.5.2019
- Simultaneous gas measurements: zones 4, 5, and 6
- Hood near Unisense probes to compare gas, liquid measurements

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Nitrous Oxide Transfer:

- Clear correlation off-gas & probe N₂O concentrations
- Average $\alpha K_L a$ 1.6-2 h⁻¹
 - Foley Equation $K_L a$ 0.2-0.5 h⁻¹, α : 2.5-4

RESULTS

Calculated vs. Measured N₂O

Nitrous Oxide (ppm)

14.5. 15.5. 16.5. 17.5. 18.5. 19.5. 20.5. 21.5.

• Nitrous oxide • Calculated C_g

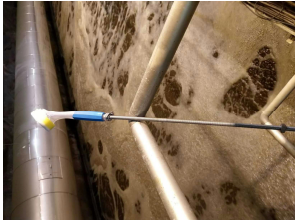
- Underestimates at start of week, overestimates at end of week
 - wastewater composition changes daily

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Finnish nitrifiers Collaboration with DTU / Barth Smets

- Comprehensive sampling in March and in April in Viikinmäki WWTP including depth profiles and biofilm samples
- Sequencing and microbial population analysis using conventional approach mostly finished at DTU
- Results confirming that non-identified nitrifiers are present



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How to avoid the antibiotic resistance risk in resource recovery from sewage sludge?

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Maria Valtari
September 9th 2019

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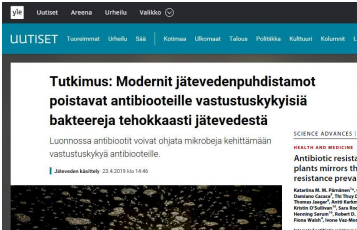
Are WWTPs accelerating the development of antibiotic resistance?



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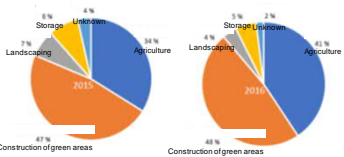
Maybe effluent is not a problem...



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...but what about sludge?



Finnish Water Utilities Association FWA (2017)

What about recycled fertilizing products?

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Are there antibiotic resistant genes (ARGs) in sewage sludge?

How to analyse ARGs in sludge?

- Sample processing protocol for sludge

What is the effect of low temperature?

- Sampling campaigns from several Finnish WWTPs
 - Summertime
 - Wintertime

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What happens with ARGs during the treatment process?

What is the effect of biological treatment method?

- Quality of excess sludge (Antonina)

What is the effect of different sludge treatment methods?

- Anaerobic digestion
- Composting
- etc.



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How to avoid the antibiotic resistance risk in the treatment process?

What is the effect of different operational conditions?

- Samples from different WWTPs
- Pilot plant studies

What is the effect of advanced oxidation processes? (Irina)

What is the effect of developing nutrient recovery processes?



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Expected results

Description of transmission pathways of ARGs through resource recovery of sewage sludge

Potential solutions to control these pathways



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Thank you!

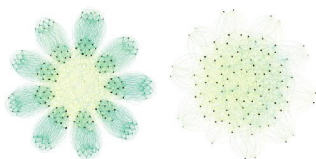
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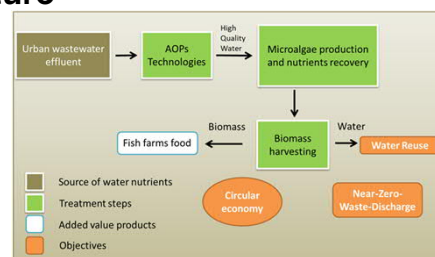
New projects – Digital wastewater

- Developing digital optimization tools for the emerging needs in wastewater treatment
- E.g. micropollutant removal processes and nutrient recovery
- Background study: Master thesis project of Sanni Eerikäinen – Knowledge transfer from industrial processes
- Larger project under construction



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New projects – Combining wastewater resource recovery with aquaculture



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Courses now

Period I	Period II	Period III	Period IV	Period V
WAT E001 WATER & ENVIRONMENT (3 cr) and Personal Learning Portfolio (open)				
WAT E000 COMPUTATIONAL METHODS				
WAT E002 SOIL AND WATER ENVIRONMENT (3 cr)	WAT E003 HYDROLOGICAL MODELLING (3 cr)	WAT E004 SURFACE WATER HYDROLOGY (3 cr)	WAT E005 ENVIRONMENTAL HYDROLOGY (3 cr)	
WAT E006 SUSTAINABLE BUILD ENVIRONMENT (3 cr)	WAT E007 WATER & GOVERNANCE (3 cr)		WAT E008 HEALTH & PEOPLE IN A CHANGING WORLD (3 cr)	
WAT E009 URBAN WATER SYSTEMS (3 cr)	WAT E000 COURSE COORDINATOR'S INTERVIEW (open)			
	WAT E010 PHYSICAL CHEMISTRY: TREATMENT OF WATER & WASTE (3 cr)	WAT E011 BIOLOGICAL TREATMENT OF WATER & WASTE (3 cr) - ADVANCED	WAT E012 CHEMICAL & PHYSICAL TREATMENT PROCESSES (3 cr)	
		WAT E013 DESIGN & WATER RESOURCES AND WASTEWATER REUSE (3 cr)	WAT E014 ENVIRONMENTAL RISK ANALYSIS (3 cr)	
WAT E015 CIRCULARITY IN ENVIRONMENTAL ENGINEERING (3 cr)				

LEGEND

COMMON	WATER RESOURCES	WATER & DEVELOPMENT
WATER & WASTEWATER	ENVIRONMENTAL ENGINEERING	

The 60 credits major consists of four semester courses (30 cr x 4) as well as 30 credits of advanced courses that can be selected from the 38 courses available above.

The advanced courses include four thematic study paths. The students can either follow those paths or create their own course mix based on their interests. The general guideline stated during the introductory course facilitates this decision.

The Modules of the course is indicated for credits / period.

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Physical & chemical processes – course content

Lectures

- "Einstein" exercises

Practical knowledge

- Lectures
- "Worker" exercises
- Excursion

Hands-on knowledge

- Laboratory pilot operation
- Lab project work

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Size	1000 mm – 0.1 μm	0.1 μm – 0.01 μm	0.01 μm -
	Particles	Colloids	Dissolved Gas
Mechanisms	Mechanical Oxidation Destabilization	Adsorption Absorption Electro-chemical Thermal and catalytic	Precipitation
Unit processes	Media filtration Cyclone Flotation Electrocoagulation Sedimentation Combustion Gasification Pyrolysis	Coagulation Disinfection Floculation	Ozonation UV irradiation Chlorination ADP Membrane filtration Activated carbon Ion exchange Extraction Gas transfer
Objective of treatment	Degradation?	Separation?	Recovery?

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Biological = ecology, microbiology and biochemistry

	Particles	Colloids	Dissolved	Gas
Mechanisms			Biodegradation Bio-oxidation and bioreduction Biosorption Bioenrichment and bioextraction	
Unit processes	Nitrification Denitrification Deammonification Nitrification Denitrification Organic matter removal Removal of micropollutants	Biological phosphorus removal	Anaerobic digestion Fermentation Bio-fuel production Bio-methanation Suspended growth Biofilm growth Aerobic granular sludge	Biopolymer, protein and oil production Microbial fuel cells Composting Bioremediation
Objective of treatment	Degradation?	Emission reduction?	Separation? Remediation?	Recovery? Recycling?

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Lab project

Week 1
Content 1, lab project

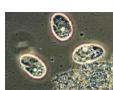
Week 2
Summative lab report

Week 3
Introduction lab (4) Final laboratory report


Week 4
Final laboratory report

Week 5
Group 2 (open day, the research group)


Week 6
Analysis of the results, presentation




Content and objectives, linking to theory



Learning the basic monitoring, preparing own lab toolbox



Focusing on microbiology



Presenting the results, learning from each other, feedback

Students operating the reactors independently

Conditions: 1: DO 2: Anoxic 3: Anaerobic 4: Temperature

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Timeline for the modelling & control course

Week	16	17	18	19	20	21	22
Pres&Report			HW 1&2		HW 3	HW 4	
Project Outcomes		Intro to topics	Excu	Select topic			
Lectures	Intro	*	*	*	*	*	*
Exercise DLs			HW 1&2		HW 3	HW 4	
Exams		Sumo exam		Exam 1		Exam 2	Extra 1&2
Modelling project work		Intro to topics		Select topics			
Presentation							Presentations
Written report						1st draft + feedback	Final report

Laitoksen nimi

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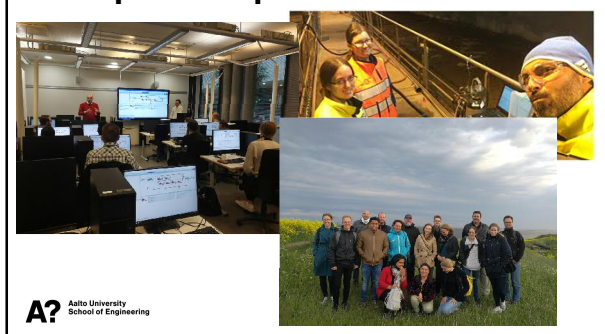
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Examples of special courses



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Examples of special courses



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Uudistunut kampus – vesitekniikka kaiken keskellä



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